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|  | **Learning Target (I am Learning about…)** | **Criteria for Success (I can…)** | **Activation/Instruction** | **Collaboration/Guided Practice** | **Independent Learning/Assessment** | **Closure** |
| **Monday** | I am learning how to define one or more variables that represent quantities in context, and write expressions, equations, inequalities, and/or functions that represent the relationships described in the context.  I am learning how to solve equations and interpret their solutions in terms of the context. | I can define one or more variables that represent quantities in context, and write expressions, equations, inequalities, and/or functions that represent the relationships described in the context.  I can solve equations and interpret their solutions in terms of the context. | Students will receive warm ups based off of timing recommendations that should be theoretically spent on a question (80sec/q for math and 45/sec for grammar and 90sec/q for reading). So the students will do a speed challenge for their warm ups.  Students will then receive instruction from Khan Academy. They will have access to the videos and lesson to review on their own time, however, we will do it as a class as well for students to take notes. | We will work out the examples that are in the lesson. | No formal assessment. | Students will complete a ticket out the door with one thing they understood and can teach someone else, and one thing they’re still having trouble with and would like to work with a peer on. |
| **Tuesday** | I am learning how to define one or more variables that represent quantities in context, and write expressions, equations, inequalities, and/or functions that represent the relationships described in the context.  I am learning how to solve equations and interpret their solutions in terms of the context. | I can define one or more variables that represent quantities in context, and write expressions, equations, inequalities, and/or functions that represent the relationships described in the context.  I can solve equations and interpret their solutions in terms of the context. | Speed challenge warm up.  Students will watch videos on solving linear equations (basic and hard examples). | Students will discuss the examples together. | Students will complete the 4 question exercise. (minor assignment).  If students are done early, they may complete extra worksheets. | Students will complete a ticket out the door with one thing they understood and can teach someone else, and one thing they’re still having trouble with and would like to work with a peer on. |
| **Wednesday** | I am learning how to define one or more variables that represent quantities in context, and write expressions, equations, inequalities, and/or functions that represent the relationships described in the context.  I am learning how to solve equations and interpret their solutions in terms of the context. | I can define one or more variables that represent quantities in context, and write expressions, equations, inequalities, and/or functions that represent the relationships described in the context.  I can solve equations and interpret their solutions in terms of the context. | Speed challenge warm up.  Students will receive instruction in command of evidence: textual. | We will discuss the examples. | No formal assessment. | Students will complete a ticket out the door with one thing they understood and can teach someone else, and one thing they’re still having trouble with and would like to work with a peer on. |
| **Thursday** | I am learning how to cite the textual evidence that best supports a claim or point. | I can cite the textual evidence that best supports a claim or point. | Speed challenge warm up  Students will look at a literary and scientific example videos of command of evidence.  And a quick example video. | Students will discuss the examples. | No formal assessment. | Students will complete a ticket out the door with one thing they understood and can teach someone else, and one thing they’re still having trouble with and would like to work with a peer on. |
| **Friday** | I am learning how to cite the textual evidence that best supports a claim or point.  I am learning how to define one or more variables that represent quantities in context, and write expressions, equations, inequalities, and/or functions that represent the relationships described in the context.  I am learning how to solve equations and interpret their solutions in terms of the context. | I can cite the textual evidence that best supports a claim or point.  I can define one or more variables that represent quantities in context, and write expressions, equations, inequalities, and/or functions that represent the relationships described in the context.  I can solve equations and interpret their solutions in terms of the context. | Students will complete a ticket out the door with one thing they understood and can teach someone else, and one thing they’re still having trouble with and would like to work with a peer on. | Students may discuss the warm ups. | Students will work on the command of textual evidence (medium).  Solving linear equations and inequalities. | Students will complete a ticket out the door with one thing they understood and can teach someone else, and one thing they’re still having trouble with and would like to work with a peer on. |